**World War II Project**

**Due March 8**

This project may be completed individually or with ONE partner. Partner projects will be graded as if two people worked on them.

You must let me know your topic and if you are working with a partner by Feb.20

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| **Topics** | **Project Choices** |
| What was the Holocaust? | Imovie/video |
| What caused World War II? | Painting a key aspect of the War |
| How were the US territories involved in World War II? | Skit + lines of the skit written out and posted on a poster with pictures that correspond with the topic |
| How were African Americans in World War II? | Board game |
| What was factory life like during World War II? | Song/rap +lyrics printed out on a poster with pictures that correspond with the topic |
| Who was Hitler? | Poster |
| What weapons were used in World War II? | Children’s book |
| What battlefields were significant in World War II? | Diorama |
| How was Pearl Harbor significant in World War II? | 3-D Model |
| What was D-Day? | Virtual Model |
| Who were the Allied Powers/Axis Powers? | Magazine cover + 2 articles |
| Who were the leaders of World War II? | Create a commercial about the war |
| How did atomic play a role in World War II? | Prezi |
| What type of propaganda did the US use World War II to get people involved? | Newspaper |
| What was life like for American women during World War II? | Scrapbook |
| What was life like for American children during World War II? |  |
| Why did World War II begin? How did World War II end? |  |
| How did World War II affect the US economy? |  |
| How was the US involved in World War II? |  |
| Who were the Tuskegee Airmen? |  |

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|  | **Exceptional**  **25 pts** | **Admirable**  **22pts** | **Acceptable**  **20pts** | **Not Acceptable 15pts** |
| **Organization** | Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed; the organization enhanced the effectiveness of the project | Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times ideas were unclear | Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience | Choppy and confusing; format was difficult to follow transitions of ideas were abrupt and seriously distracted the audience |
| **Content Accuracy** | Completely accurate; all facts were precise and explicit | Mostly accurate; a few inconsistencies or errors in information | Somewhat accurate; more than a few inconsistencies or errors in information | Completely inaccurate; the facts in this project were misleading to the audience |
| **Research** | Went above and beyond to research information; solicited material in addition to what was provided; brought in personal ideas and information to enhance project; and utilized variety of resources to make project effective | Did a very good job of researching; utilized materials provided to their full potential; solicited adequate resources to enhance project; at time took the initiative to find information outside of school. | Used the material provided in an acceptable manner, but did not consult any additional resources | Did not utilize resources effectively; did little or no fact gathering on the topic |
| **Creativity** | Was extremely clever and presented with originality; a unique approach that truly enhanced the project | Was clever at times; thoughtfully and uniquely presented | Added a few original touches to enhance the project but did not incorporate them throughout | Little creative energy used during this project; was bland, predictable, and lacked “zip” |